INTELLIGENZA ARTIFICIALE IN AZIONE: SCENARI E INNOVAZIONE SUL TERRITORIO

16 Ottobre 2024









Cofinanziato dall'Unione europea





Questo progetto è parte delle politiche territoriali dell'Emilia-Romagna per un'Europa più vicina ai cittadini



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Che cos'è l'Intelligenza Artificiale Generativa e qual è il suo impatto nelle aziende e sul lavoro

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INSIDE: A 14-PAGE SPECIAL REPORT ON TECH STARTUPS

The Economist

If the French ran America China cracks down on microblogs New opportunities for organised crime Regulators go soft on Europe's banks Coople and the internet of things

Coming to an office near you...



GENNAIO 2014

automatizzazione, ovvero da robot"

Carl Benedikt Frey e Michael Osborne (Oxford University)

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"II 47% dei lavoratori americani aveva lavori ad alto rischio di rischiavano di venir sostituiti





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	PRE-2020	2020	2022	2023?	2025?	2030?
TEXT	Spam detection Translation Basic Q&A	Basic copy writing First drafts	Longer form Second drafts	Vertical fine tuning gets good (scientific papers, etc)	Final drafts better than the human average	Final drafts better than professional writers
CODE	1-line auto-complete	Multi-line generation	Longer form Better accuracy	More languages More verticals	Text to product (draft)	Text to product (final), better than full-time developers
IMAGES			Art Logos Photography	Mock-ups (product design, architecture, etc.)	Final drafts (product design, architecture, etc.)	Final drafts better than professional artists, designers, photographers)
VIDEO / 3D / GAMING			First attempts at 3D/video models	Basic / first draft videos and 3D files	Second drafts	Al Roblox Video games and movies are personalized dreams
			Large model availability:	First attempts	Almost there	Ready for prime time





Source: McKinsey Global Institute occupation database; McKinsey analysis

"Prima dell'avvento dell'Intelligenza Artificiale Generativa si prevedeva che l'IA avrebbe raggiunto un livello di creatività pari a quello del Quartile Superiore nel 2065. Oggi siamo scesi al 2031."

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- 01: Febbraio 2022
- 02: Aprile 2022
- 03: Luglio 2022
- 04: Novembre 2022
- 05: Marzo 2023
- 06: Dicembre 2023

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Work time distribution by industry and potential AI impact

Based on their employment levels in the US in 2021



40% of working hours across industries can be impacted by Large Language Models (LLMs)

Why is this the case? Language tasks account for 62% of total worked time in the US. Of the overall share of language tasks, 65% have high potential to be automated or augmented by LLMs.

Source: Accenture Research based on analysis of Occupational Information Network (O*NET), US Dept. of Labor; US Bureau of Labor Statistics.

Notes: We manually identified 200 tasks related to language (out of 332 included in BLS), which were linked to industries using their share in each occupation and the occupations' employment level in each industry. Tasks with higher potential for automation can be transformed by LLMs with reduced involvement from a human worker. Tasks with higher potential for augmentation are those in which LLMs would need more involvement from human workers.

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Lower potential for augmentation or automation

Non-language tasks

> (5)

Fonte: https://www.weforum.org/agenda/2023/05/jobs-lost-created-ai-gpt/



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Fonte: https://willrobotstakemyjob.com/



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Fonte: IBM Institute for Business Value

- Il **91%** delle aziende ricerca persone che sappiano utilizzare ChatGPT.
- Il **29%** delle aziende ha in programma di assumere Prompt Designer.
- Secondo il Fondo Monetario Internazionale il **40%** dei posti di lavoro in tutto il mondo potrebbe essere automatizzato o esposto all'automatizzazione, con picchi del **60%** nelle economie avanzate.
- Nel 2024 il 61% dei professionisti utilizzerà l'IA per il proprio lavoro.
- Nel 2024 il **44%** dei lavori verrà rivoluzionato dall'IA.
- Morgan Stanley ha stimato in **44%** la percentuale di lavori esposti all'avvento dell'IA con un «impatto economico di 4,1 trilioni di dollari.

Fonte: The European House – Ambrosetti e Microsoft Italia | Gartner.com | bnnbreaking.com / Morgan Stanley, Ogilvy



Aumenta il valore, aumenta il compenso.

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Utilizzo base:	Utilizzo Intermedio:		
Content creation	Data Analysis		
Marketing Research	Chatbots		
Administrative tasks	Data Visualisation		
Social Media Management	Segmentation		
Communications	Team Management		
Brainstorming	Custom Advertise		
	A/B Testing		

/UTILIZZO

Utilizzo avanzato:

Predictions Custom Al apps Automated processes Real time analysis





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«Most jobs you can think of as a bundle of tasks. When you break them down into tasks, then analyzing individual tasks for potential for AI automation or augmentation often leads to interesting opportunities to use Al.»

- Andrew Ng



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Le aziende saranno in grado di essere abbastanza veloci e "snelle" per integrare l'IA nei suoi processi?



Formazione

Formare chiunque in azienda su cosa sia l'Intelligenza Artificiale Generativa, quali siano i limiti e le opportunità e come si usano gli strumenti principali.



Strumentazione

Dare a tutti accesso a ChatGPT Plus versione Team (25€/mese per persona) così da essere sicuri che i dati non vengano usati per fare training.



Sperimentazione

Lasciare a tutti la libertà di fare esperimenti con ChatGPT Plus con buon senso (formazione).



Condivisione

Creare dei momenti o dei luoghi (fisici o virtuali) di condivisione degli esperimenti fatti, dei risultati raggiunti, o dei problemi riscontrati, scegliendo "Innovation Ambassador".

/ UTILIZZO

/ GRAZIE



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Supercalcolo e Intelligenza Artificiale: il ruolo del tecnopolo

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Integrare l'Intelligenza Artificiale valorizzando competenze logiche e professionali nell'era digitale

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Credits

• This talk is mostly based on the talk "Teaching programming in the age of generative AI" given by Prof. Simone Martini at 29th annual ACM conference on Innovation and Technology in Computer Science Education (ITiCSE) held in Milano, July 8, 2024 and on his slides.





Simone Martini

Professore ordinario

Dipartimento di Informatica - Scienza e Ingegneria Settore scientifico disciplinare: INFO-01/A Informatica



Temi di ricerca





Programming

- Programming is the essence of computing/informatics.
 - Indeed, computing is much more than programming, but programming [...] is essential to computing.

[Caspersen, Principles of Programming Education. In Computer Science Education, Bloomsbury. 2023]

- Programming was considered by many to be **a uniquely intellectual activity**, a black art that relied on individual ability and idiosyncratic style. [...]
 - By the early 1960s, the "problem of programming" had eclipsed all other aspects of commercial computer development.

[Ensmenger, The Computer Boys Take Over, MIT Press, 2010, p. 29]



ing [...] is essential to computing. ducation, Bloomsbury. 2023]





Programming Languages

- Programming languages are the **metalanguage** in which we express informatics
- Programming languages are powerful tools to organize, make coherent, and model reality
 - data models; procedural, interaction, synchronization models, etc.
- **Teaching programming** implies teaching programming languages

• If we stop teaching programming languages, we are changing the way we understand and express our discipline







Automatic Programming

• Automatic programming has always been a very significant research question

BUT

• Automatic programming always has been a euphemism for programming with a higher-level language than was then available to the programmer -> Research in automatic programming is simply research in the implementation of higher-level programming languages.

[Parnas, Sw aspects of strategic defence systems, CACM 28(12), 1985]

• Programs are not text; they are hierarchical compositions of computational structures and should be or executed, and debugged in an environment that consistently acknowledges and reinforces this viewpoint [Teitelbaum, The Cornell Program Synthesizer. CACM. 24(9), 1981]











• Generative Programming is an attempt to manufacture software components in an automated way by developing programs that synthesize other programs.

[Cointe, Towards Generative Programming, Unconventional Programming Paradigms, 2005]

- August 2021 OpenAI Codex (originally based on GPT3)
 - OpenAI Codex is a descendant of GPT-3;
 - Is most capable in Python, but it is also proficient in over a dozen languages
 - Trained with both natural language and billions of lines of source code from publicly available sources







The 2 big questions with generative programming

Generative AI produces **reasonably good code**?

And if yes ...



Student vs GPT-4 In our replication, **GPT-4** would have been one of the top students in the class. Prather et al. The Robots Are Here: ITiCSE-WGR 2023

Finnie-Ansley et al. The Robots Are Coming: Exploring.... ACE '22, 2022.



Should we still teach programming?





A change of perspective

• As the level of abstraction in computing education across educational levels steadily arose, the credo among computing cognoscenti became that one needs to be familiar with at least one abstraction level below that at which one is working.

[Tedre et al., Teaching Machine Learning in K–12 Classroom, IEEE Access, vol. 9, 2021]

• When you use GPT as a programmer, you can spend **much less time writing code** (and tests), because GPT can do that for you. Instead, you spend your time writing prompts (aka specifications), and **creating an overall structure** for the code that GPT is writing.

[Daniel Jackson, The End of Agile. on essenceofsoftware.com, 2023]







Is it really the first time?

- Translators are already extensively using computer-assisted translation
- Italo Calvino
 - Will we have a machine capable of replacing the poet and the author?
 - I am thinking of a writing machine that would bring to the page all those things that we are accustomed to consider as the most jealously guarded attributes of our psychological life, of our daily experience, our unpredictable changes of mood and inner elations, despairs and moments of illumination.
 - Once we have dismantled and reassembled the process of literary composition, the decisive moment of literary life will be that of reading.







Conclusion

- Code generator:
 - deep learning based: "non-deterministic" output
 - **opaque** for our understanding
- Automatically generated solutions may provide students with models that they can use for learning. Many benefits arise from looking at a variety of solutions, even when the code is flawed
- More emphasis on **code review**, or evaluation of code [Finnie-Ansley et al. The Robots Are Coming: Exploring.... ACE '22, 2022.]
- Programs are meant to be read by humans and only incidentally for computers to execute. [Abelson & Sussman, Structure and Interpretation of Computer Programs, MIT Press, 1984]









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TITOLO SLIDE

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